

the J.R.  
**Clifford**  
project

*Grade One*



*Remembering the Past – To Inspire the future.*

**J. R. Clifford**  
**Grade One Lesson Plan**

**Title:** JR Clifford Unit Plan for 1st grade

**Grade Level/Subject:** 1st Grade - Social Studies

**WV Content Standards(s) and Objectives:**

- **SS.O.1.1.4:**  
demonstrate respect and responsibility for self and others' materials and belongings.
- **SS.O.1.1.5:**  
be given the opportunity to recite the Pledge of Allegiance, participate in patriotic singing and celebrate national holidays and discuss their significance.
- **SS.O.1.2.4:**  
explain the difference between rules and laws, establish criteria for determining if a rule or law is fair and identify the consequences for breaking rules.
- **SS.O.1.3.3:**  
recognize the characteristics of occupations in the community.
- **SS.O.1.4.2:**
- Locate and identify the following using a globe or world map:
  - West Virginia
  - United States
  - Geographic features
- **SS.O.1.5.3:**  
identify characteristics of the past and contributions of heroic people using sources such as stories, folk tales, pictures, poems, songs, legends, holdings and customs, and organize historical data.

## **Day 1:** Introduction Activity- Primary Sources, Coloring/Reading/History Book

- **Essential Questions:**

- Who was JR Clifford?
- What did JR Clifford do?
- Where is JR Clifford from?

- **Materials Needed:**

- JR Clifford story/coloring book
- Crayons
- Pencil

- **Instructional Procedures:**

- Teacher will ask students if they have ever heard of JR Clifford.
- Teacher will read the story about JR Clifford as it is told in the Coloring book
  - students will follow along as the teacher reads.
- Students will color, neatly, the first two pages of the book.
- Teacher will monitor the room and ask students questions as he/she moves about the room, make sure students are on task, and assist students as needed.

- **Assessment:**

- Teacher will ask students, at random, questions from the story.
  - Who was JR Clifford?
  - Where was he from?
  - What did he do?

- **Resources:**

- Information from the JR Clifford Website [www.jrclifford.org](http://www.jrclifford.org)

- **File Attachments:**

## **Day 2:** JR Clifford Song- read over together, sing together

- **Essential Questions:**

- What did JR Clifford do?
- What was his court case about?
- How did his court case help us today?

- **Materials Needed:**

- JR Clifford Song
- Projector
- Coloring book
- Crayons

- **Instructional Procedures:**

- Teacher will review what students learned from the story about JR Clifford yesterday.
- Teacher will inform the class that he/she is going to teach a song about JR Clifford.
- Teacher will sing the song one time for the the class, then sing a line and have students sing it back. Teacher and students will then put it all together.
  - The words will also be put on an overhead projector so students can follow along.
- Students will then work on two more pages of the coloring book.
- Teacher will monitor the room and ask students questions as he/she moves about the room, make sure students are on task, and assist students as needed.

- **Assessment:**

- Teacher will ask:
  - What did JR Clifford do?
  - What was his court case about?
  - How did his court case help us today?

- **Resources:**

- Information from the JR Clifford Website [www.jrclifford.org](http://www.jrclifford.org)
- JR Clifford Song

- **File Attachments:**

**Day 3:** Treasure Chest- compile a list together of what it's in the chest, what it is, etc.

- **Essential Questions:**

- Who can tell me about one item in the box?
- Why do you think the item was in the box?
- Are any of the items still in use today?

- **Materials Needed:**

- Treasure Chest - with items inside that JR Clifford might have used, or might have been useful during that period of time.
- Coloring book
- crayons
- JR Clifford Song
- Projector

- **Instructional Procedures:**

- Teacher and Students will sing the JR Clifford song.
- Teacher will show the class the "treasure chest" and ask "what do you think is in the box?" - while the lid is still on it.
- Students will make guesses of what might be in the box.
- Teacher will explain that the items in the box are items that JR Clifford might have used OR items that were around during his time.
- Teacher will pull an item out of box (one at a time) and ask students what they think it is and what it is used for.
- Students will guess what the object is. If students do not guess what the object is, and what it is used for, teacher will tell the class.
  - the process will continue until every items has been talked about.
- Students will complete two more pages in the coloring book.
- Teacher will monitor the room and ask students questions as he/she moves about the room, make sure students are on task, and assist students as needed.

- **Assessment:**

- Teacher will pull items out at random and ask students, at random, what the item is and what it is used for.
- Teacher will then ask:
  - Who can tell me about one item in the box?
  - Why do you think the item was in the box?

- Are any of the items still in use today?

**Resources:**

- Information from the JR Clifford Website [www.jrclifford.org](http://www.jrclifford.org)
- JR Clifford song

- **File Attachments:**

List of items for the treasure chest

## **Day 4:** Vocabulary Lesson- basic key terms from coloring book- Bingo

- **Essential Questions:**

- How do the vocabulary words related to JR Clifford, or his life?
- Where have you seen these words before?

- **Materials Needed:**

- Bingo Card
- Coloring book
- Vocabulary words
- Pencil
- Crayons

- **Instructional Procedures:**

- Teacher and students will sing the JR Clifford song together from memory
- Teacher will introduce vocabulary words from the story.
  - born
  - town
  - read
  - home
  - pride
  - colors
  - help
  - subjects
  - court
- Students will receive a bingo sheet and be instructed to put a word in each different box.
- Teacher will monitor the room and ask students questions as he/she moves about the room, make sure students are on task, and assist students as needed.
- Students will play BINGO

- **Assessment:**

- Teacher will read the story of JR Clifford to the class again, but students are responsible for underlining vocabulary words as they go through the story.
- Teacher will monitor the room as she reads, while students are underlining the words.

- Teacher will ask:
  - How do the vocabulary words related to JR Clifford, or his life?
  - Where have you seen these words before?

- **Resources:**

- Information from the JR Clifford Website [www.jrclifford.org](http://www.jrclifford.org)
- JR Clifford Coloring book
- JR Clifford Song

- **File Attachments:**

Bingo chart (blank - students put their words where they choose)

**Day 5:** Baseball Card- draw a picture, birthday

- **Essential Questions:**

- Where was JR Clifford from?
- What did JR Clifford do for a living?
- When was he born?
- Who was JR Clifford?

- **Materials Needed:**

- Paper
- Sample Baseball card
- crayons
- Coloring Book
- JR Clifford song

- **Instructional Procedures:**

- Students will sing the JR Clifford song for the teacher (*part of assessment - copied in that area*)
- Teacher will introduce his/her baseball card and explain to students they will be making their own JR Clifford Baseball card.
- Teacher will inform students that the following need to be on their card:
  - Picture of JR Clifford on the front
  - His name on the back
  - Birthday
  - Where he was born
  - What he did for a living
  - Where he was from
- Teacher will monitor the room and ask students questions as he/she moves about the room, make sure students are on task, and assist students as needed.
- Students who finish early will continue in their JR Clifford Coloring book.

- **Assessment:**

- Teacher will ask students at random to present their baseball cards.
- Students will sing the JR Clifford song for the teacher

- **Resources:**

- Information from the JR Clifford Website [www.jrclifford.org](http://www.jrclifford.org)
- JR Clifford Song
- JR Clifford Coloring book

- **File Attachments:**

## **JR Clifford Song:**

To the tune of Yankee Doodle

J.R. Clifford was a boy, who lived in West Virginia

J.R. fought for what is right, and that is why we like him.

J.R. Clifford went to court, so kids could go to school,

The jury said the children won, and we think that is cool.

We can do what J.R. did, we can help each other,

We can all be best of friends, children of all colors.

West Virginia is our home, we can make things better,

We can build a better world, just like J.R. Clifford

**JR CLIFFORD BINGO**

	<b>FREE</b>		
			<b>FREE</b>
		<b>FREE</b>	
<b>FREE</b>			

## **JR Clifford Treasure Chest**

Just Ideas - feel free to add to or take away from.

1. Gavel
2. Birth Certificate
3. Map of WV